## **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS			
ACADEMIC UNIT	GEOGRAPHY			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	ГФ0521		SEMESTER	7th
COURSE TITLE	Land Uses and Proper	ty Valuation		
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g.  lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS
	Lectures and Labo	oratory Classes	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE  general background,  special background, specialised  general knowledge, skills  development	Optional			
PREREQUISITE COURSES:	-			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No			
COURSE WEBSITE (URL)				

# (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The main objective of the course, Land Uses and Property Valuation, is to introduce students to the subject of Real Estate Appraisals within the framework of European Valuation Standards as they are applied in the real estate market. The course contains presentations of the theoretical framework of real estate appraisals, as well as valuation applications appearing in the real estate market in Greece.

- 1. The series of lectures aim at:
- A better understanding of the principles and rules governing real estate appraisal practice.
- Familiarization with basic economic terms and types of values.
- Identification of the factors influencing the real estate market.
- Classification of the real estate assets, e.g. commercial, residential, land.
- Market search for the assessment of a property.
- Selection of the appropriate valuation method per type of property.

- Monitoring the real estate market for the identification of commercial values.
- 2. The exercises aim at:

Presenting the methodology of estimating the commercial value of real estate assets. Promoting the critical ability of students on the application of assessment methods.

Finally, the available geospatial portals are presented for the extraction of useful information and cartographic backgrounds to be used for the evaluation of the commercial values.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Symptometrical appears helps), at which of the following does the course ping?

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......
Production of new research ideas Others...

Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Critical thinking

## (3) COURSE CONTENT

- Land use and values
- Real estate categories
- Introduction to property valuation
- European Valuation Standards
- Valuation types and valuation methods
- Special properties and the Discounted Cash Flow method (DCF)
- Geoinformatics and Real Estate
- Real estate market, policies and investments

(4)

#### (5) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	In class lectures Laboratory lectures and praction	ce
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Internet use and e-class	
TEACHING METHODS	Activity	Semester workload
The manner and methods of teaching are described in detail.	Lectures	30
Lectures, seminars, laboratory practice,	Laboratory	9
fieldwork, study and analysis of bibliography,	Studying	60
tutorials, placements, clinical practice, art workshop, interactive teaching, educational	Exercises	30
visits, project, essay writing, artistic creativity,	Total course	129
etc.		

The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	
STUDENT PERFORMANCE EVALUATION  Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Assessment language: Greek  Assessment methods: Written examination based on theory (60%) Submission of applications (40%)

# (6) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Kiohos, P. and E. Potamianos, (2022), Real Estate Valuation Methods and Property Management, Athens: Eleni Kiohou.

Baum, A., Mackmin, D., & Nunnington, N, (2017), The Income Approach to Property Valuation (7th ed.), Routledge.

https://doi.org/10.4324/9781315637099

Scarrett, D, (2008), Property Valuation: The Five Methods (2nd ed.), Routledge. <a href="https://doi.org/10.4324/9780203961810">https://doi.org/10.4324/9780203961810</a>

- Related academic journals:

Journal of Real Estate Research