

## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>		<b>SEMESTER</b>	5-7 <sup>th</sup>
<b>COURSE TITLE</b>	HUMAN GEOGRAPHIES OF AFRICA		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
Lectures		3	5
<b>TYPE OF COURSE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF INSTRUCTION</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>			
<b>(URL)</b>	<a href="https://eclass.hua.gr/courses/GEO366/">https://eclass.hua.gr/courses/GEO366/</a>		

### 2. EXPECTED LEARNING OUTCOMES

<b>Learning outcomes</b> <i>Describe the objectives of the course as well as the expected learning outcomes</i>
<p>The course "Human Geographies of Africa" aims to introduce students to the study of the African continent from the late 19th century to the present day, highlighting the historical depth, social, economic and cultural changes and Africa's place in the contemporary global context. Through a critical approach, students will become familiar with pre-colonial societies, the processes and effects of colonialism, post-colonial developments and geopolitical dynamics.</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- Identify and understand key features of Africa's pre-colonial past.</li> <li>- Critically interpret the processes of the imposition of European colonialism and its socio-political consequences.</li> <li>- Analyse the role of Eurocentric political, economic and cultural models in shaping contemporary African reality.</li> <li>- Approach and evaluate scholarly articles and studies concerning African societies, colonial and contemporary, using academic criteria.</li> <li>- Critically confront stereotypical representations and simplistic conceptions of the continent and its inhabitants.</li> </ul>

### 3. COURSE CONTENTS

The course includes modules that examine Africa from historical, geographical, social, cultural and geopolitical perspectives:

1. Introduction to Africa: Pre-colonial past, empires, kingdoms, cities.
2. African geographies and the Global South: Africa as an example of uneven development and geopolitical positioning.
3. Africa in the early 20th century: Sharing and colonial expansion.
4. From World War I to World War II: Great power rivalries and prospects for change.
5. Colonial geographies: Social structures, political domination, economic dependencies.
6. Postcolonial Africa: Nation states, development strategies, dependencies on former colonialists.
7. Social networks and informal economy: The Nigerian example.
8. Africa's geopolitical position: Roles and challenges in the global system.
9. Africa and anthropological approaches: Ethnographic studies and analysis of selected articles.
10. Stereotypes about Africa: Critically deconstructing Western perceptions and representations.

### 4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	• In class lectures	
ICT USE	ICT use, Internet use and eclass	
TEACHING STRUCTURE	<b>Activity</b>	<b>Hours per semester</b>
	Lectures	12
	Study & analysis of literature	32
	Study (project), Writing of work / papers	34
	Weekly assignments	15
	Studying – personal work	34
	TOTAL	<b>127</b>
ASSESSMENT METHODS	<p>Assessment Language: Greek</p> <p>Assessment Methods</p> <p>The assessment will be based on a critical review of a scientific article, a final paper and a written examination.</p> <p>The distribution of marks will be as follows:</p> <ul style="list-style-type: none"><li>- 20% critical review of article (mid-semester)</li><li>- 30% final paper</li><li>- 50% written examination.</li></ul>	

## 5. RECOMMENDED READING

Cooper, Fr. (2023). Africa since 1940: Yesterday and today, Keydarithmos Publications.  
Davidson, B. (1997). History of Africa, Aeolos Publications.  
Palmer, E. (2025) Africa, University Press of Crete.  
Tsekenis, A. (2020). Africa and its anthropologies, colonial and post-colonial ethnographies, Patakis Publications.