#### **COURSE DISCRIPTION**

#### 1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS				
DEPARTMENT	GEOGRAPHY				
LEVEL OF COURSE	Undergraduate				
COURSE CODE	SEMESTER F				
COURSE TITLE	Spatial Economics				
STRUCTURE OF TEACHING ACTIVITIES			TEACHING HOURS PER WEEK		NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3		5	
TYPE OF COURSE	Optional				
PREREQUISITES	-				
LANGUAGE OF INSTRUCTION	GREEK				
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)				
(URL)					

## 2. EXPECTED LEARNING OUTCOMES

# **Learning outcomes**

Describe the objectives of the course as well as the expected learning outcomes

This module aims to provide students with an in-depth understanding of the economic characteristics of basic spatial processes and the forces and dynamics shaping and changing cities and regions. In order to achieve this aim, the course provides a blend of theory, methods, spatial data, and empirical work. The course covers a wide variety of topics on theoretical and empirical research on spatial economics, giving particular attention to contemporary issues and problems within the Greek context.

By the end of the course, students should be able to:

- -Deeply understand the role of space and location in economics.
- -Identify the core concepts and principles of spatial economics.
- -Understand the basics of how the spatial economy works, recognising current economic issues at the regional and urban levels.

## 3. COURSE CONTENTS

The course contains the following topics: Introduction to Spatial Economics - The Spatial

Distribution of Activities - Regional Specialization, Trade, and Multiplier Analysis - Regional and Interregional Labour Market Analysis - Methods of Regional Analysis - The creation and development of cities - Urban systems - Urban growth and change - Urban land rent - Land-use patterns - The economics of urban problems - Urban and Regional Economic Policy Analysis.

### 4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures			
ICT USE	ICT use, Internet use and e-class			
TEACHING STRUCTURE	Activity	Hours per semester		
	Lectures	39		
	Project	30		
	Studying	55		
	TOTAL	124		
ASSESSMENT METHODS	Assessment Language: Greek			
	Assessment Methods			
	The assessment of the module will be based on one three			
	hour written examination. An optional assignment could			
	contribute up to 50% to the final g	grade.		

# 5. RECOMMENDED READING

Ενδεικτική Προτεινόμενη Βιβλιογραφία:

- 1. Αρτελάρης Π. (2023), Περιφερειακές Ανισότητες στην Ελλάδα, Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις, <a href="http://dx.doi.org/10.57713/kallipos-163">http://dx.doi.org/10.57713/kallipos-163</a>
- 2. Αργύρης Αθανάσιος (2009), Οικονομική του Χώρου, εκδ. Αφοί Κυριακίδη
- 3. Annez, P.C. and Buckley, R.M., (2009), Urbanization and Growth: Setting the Context, in: Spence, M., Annez, P.C., Buckey, R.M. (Eds.), *Urbanization and Growth*, The World Bank, IBRD, Washington D. C
- 4. Καραβελη Ε. (2016), Περιφερειακές ανισορροπίες και νέα οικονομική γεωγραφία, Εκδόσεις ΟΠΑ , Αθήνα.
- 5. McCann Philip (2003), Αστική και περιφερειακή οικονομική, εκδ. Κριτική
- 6. O' Sullivan Arthur (2011) Αστική οικονομική, εκδ. Κριτική