

COURSE OUTLINE

(1) GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
ACADEMIC UNIT	GEOGRAPHY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΦ1900	SEMESTER	5 th
COURSE TITLE	GEOGRAPHY OF THE EUROPEAN UNION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Scientific area. Development of skills		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.hua.gr/courses/GEO142/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students who take this module should at the end have obtained:

- a) critical understanding of the values and the institutional structures of the European Union (EU) in a historical perspective
- b) insights into the nature of comparative study and European affairs
- c) understanding the key dynamics and problems of European integration
- d) an ability to analyze the challenges in the economic, cultural and political space of the EU
- e) knowledge of the processes and mechanisms in the policy-making of different EU sectors (i.e. political unification, migration, environment, economic unification, security, etc.)
- f) critical thinking about the spatial inequalities and differences within the borders of the EU.

(3) SYLLABUS

This module traces the effects that membership in the EU has on our lives and our sense of place. It examines geographical approaches to various EU issues. It investigates the role of different EU institutions (Parliament, Commission, etc.). It examines the problems European citizens are confronted with and explores the key dynamics of European enlargement.

It explores the perception of the European space in literature, in legislation, in the press, etc. It analyzes how different areas and centres of European policy-making – respecting security or foreign policy,

climate crisis and environment, agricultural production, monetary system and economy, peripheries, geopolitical boundaries, migrations and nationalisms – influence the daily lives of European citizens and challenge our assumptions about nature, financial stability, space and individual or collective identities.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Working independently
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Face-to-face teaching</p> <ul style="list-style-type: none"> Lectures in the class Visit on the premises of the Greek Representation of the European Commission in Athens 														
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of internet and ICT in the lectures as well as use of the e-class platforms in the examination of assignments and in the communication with students</p>														
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>27</td></tr> <tr> <td>Educational visit</td><td>9</td></tr> <tr> <td>Weekly assignments</td><td>17</td></tr> <tr> <td>Final exam</td><td>42</td></tr> <tr> <td>Personal Study</td><td>30</td></tr> <tr> <td>Course total</td><td>125</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	27	Educational visit	9	Weekly assignments	17	Final exam	42	Personal Study	30	Course total	125
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Assessment Language: Greek</p> <p>Assessment Methods: Final exam (80%) Assignments (20%)</p> <p>The assessment criteria will be announced in the e-class at the beginning of the semester.</p>														

(5) ATTACHED READING

- Bibliography in Greek
Ioakeimides P.K., Η synthike tis Nikaias kai to mellon, [The Treaty of Nice and the future] (Athens: Themelio, 2002).
Ioakeimides P.K., Evropaeki politike enosi. Theoria – diaprimatefsis – thesmoi kai politikes. Hi synthike tou Maastricht kai hi Ellada. [European Political Union. Theory – negotiations --institutions and politics. Maastricht Treaty and Greece] (Athens: Themelio, 1993).
Kafkalas Gr. – Adrikopoulou E., O neos evropaikos choros. Hi dievrinsi kai hi geografia tis Evropaekis anaptyxis: Η διεύρυνση και η γεωγραφία της Ευρωπαϊκής ανάπτυξης, [New European space. The

enlargement and the geography of the European Development] (Athens: Themelio, 2000).

Liargovas P. & Papageorgiou Ch. To Evropaiko Phenomeno. Istoria, Thesmoi, Politikes [The European Phenomeno. History, Institutions, Policies] (Athens: Tziolas Ed., 2021).

Maravegias N. – Tsinisizelis M., (ed.), Hi Oloklerosi tis Evropaekis Enosis [The integration of European Union] (Athens: Themelio, 1999).

Μούσης Ν., Evropaeki Enosi: Dikaio, Economia, Politike, [European Union; Legislation, Economy, Politics] (Athens, Papazisis: 2008)

Nugent, N., Politike kai Diakyvernisi stin Evropeaki Enosi [translated in Greek by I. Tsolakidou, Al. Triantafyllou], [The Government and Politics of the European Union] (Athens, Savallas: 2004).

Maravegias N. – Tsinisizelis M., (ed.), Nea Evropaeki Enosi. Organosi kai Politikes 50 Chronia [New European union. Organization and Politics of 50 years] (Athens: Themelio, 2007).

Stefanou K. – Fatouros Ar. – Christodoulides Th. (ed.), Isagogi stis evropaekes spoudes, Vol.A': Istoria –Thesmoi – Dikaio, [Introduction of European studies, vol. A', History-Institutions-Law] (Athens: I. Sideris, 2001).

Chrysochoou, D.N., Theoria tis Evropaekis Enopeisis [Theory of European Union] (Athens: Papazisis, 2001).

Bibliography in English

Budge I., Newton K., et al, The Politics of the New Europe, (London: Longman, 1997).

Dinan D., Ever Closer Union? (Oxford: Macmillan, 1994).

Galleo D.P., Rethinking Europe's Future, (Princeton: Princeton University Press, 2001).

Graham B., Modern Europe: Place, Culture, Identity, (London: Arnold, 1998).

Jopke Ch. Immigration and the Nation-State: The United States, Germany, and Great Britain (Oxford: Oxford University Press, 1999).

Meny Y., Government and Politics in Western Europe: Britain, France, Italy, Germany (Oxford University Press, 1993) [translated by J. Lloyd].

Milward A.S. The Reconstruction of Western Europe, 1945-1952 (London: Routledge, 1984).

Milward A.S., The European Rescue of the Nation State, (London: Routledge, 1995, 3rd ed.).

Michael O' Neil, The Politics of European Integration. A Reader, (London: Routledge, 1996).

Neal L. & Barbezat D., The Economics of the European Union and the Economies of Europe (New York & Oxford: Oxford University Press, 1998).

Smith D., Wright S., Whose Europe?: The turn towards democracy (Oxford: Blackwell, 1999).

Tsoukalis L. What kind of Europe? (Oxford: Oxford University Press, 2003).

Sassen S., Guests and Aliens, (New York: The New Press, 1999).