

COURSE OUTLINE

(1) GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
ACADEMIC UNIT	GEOGRAPHY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΓΦ1212	SEMESTER	
COURSE TITLE	ECONOMIC HISTORY OF A GLOBALISED WORLD		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background, skills development		
PREREQUISITE COURSES:	NO		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.hua.gr/courses/GEO223/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

After the successful completion of this course, students will have

- a) Learned how to examine various aspects of global economic change in a historical perspective
- b) been familiarized with different elements of economic development or crisis in history
- c) gained critical insights into the nature of economic affairs of a globalized environment in the historical past.
- d) understanding of the creation of spatial inequalities and their interaction with the economic space.

(3) SYLLABUS

This course analyzes the economic space of Europe in a dialogue with the social and political space of other geographical areas (USA, Africa, Asia, etc.). It examines issues related to the global economy in the perception of the Braudel's *longue durée* (industrialization, imperial expansion, and empires, market economies, state intervention, welfare state, economies in liberal or totalitarian regimes, migrations, loans and crisis, economy in war or in peace, EU and other international organizations, etc.). It focuses on the notion of globalization and analyzes the processes through which the economic space experience development or crisis.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Search for, analysis and synthesis of data and information, with the use of the necessary technology

Working independently

Criticism and self-criticism

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Production of free, creative and inductive thinking

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face teaching and discussions in the class	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of IT in teaching, communication and assessment of students, use of internet (e-class).	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	15
	Weekly assignments	25
	Final exam	35
	Personal Study	50
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Assessment Language: Greek Assessment Methods The final rate of the course is computed by two parts as follows: Weekly assignments and final essay (up to 20%) Final written exams (80%) The assessment criteria will be announced at the beginning of the semester.	

(5) ATTACHED READING

Ελληνόγλωσση

- Aldcroft Derek H., *Η ευρωπαϊκή οικονομία 1914 – 2000*, (Αθήνα: Αλεξάνδρεια, 2007).
- Berstein S., & Milza P., *Διάσπαση και Ανοικοδόμηση της Ευρώπης, 1815-1919: Η Ευρωπαϊκή Συμφωνία και η Ευρώπη των Εθνών*, τόμοι: 2-3 (Αθήνα: Αλεξάνδρεια, 1997).
- Braudel F., Duby G. et al., *Η Μεσόγειος: Άνθρωποι και πολιτισμική κληρονομιά*, [μετφρ. Κ. Αντύπας], (Αθήνα: Αλεξάνδρεια, 1991, 2η εκδ.)
- Braudel F. – Aymard M. – Coarelli F., *Η Μεσόγειος: Άνθρωποι και πολιτισμική κληρονομιά*, [μετφρ. Ε Αβδελά & Ρ. Μπενβενίστε], (Αθήνα: Αλεξάνδρεια, 1990).
- Cipolla C.M., *Η Ευρώπη πριν από την Βιομηχανική Επανάσταση: Κοινωνία και Οικονομία, 1000-1700 μ.Χ.*, [μετφρ. Π. Σταμούλης], (Αθήνα: Θεμέλιο, 1988).
- Douglas C., *Δομή και μεταβολές στην οικονομική ιστορία* (Αθήνα: Κριτική, 2000).
- Ferguson Nial, *Η εξέλιξη του χρήματος. Μια οικονομική ιστορία του κόσμου* [μετφρ. Ευτυχία

Παγουλάτου] (Αθήνα: Αλεξάνδρεια, 2011).

- Hobsbawm, E.J., *Η Εποχή του Κεφαλαίου, 1848-1875*, [μετφρ. Δ. Κούρτοβικ], (Athens: MIET, 1994).
- Hobsbawm, E.J., *Η Εποχή των Άκρων: Ο Σύντομος Εικοστός Αιώνας, 1914-1991*, (Age of Extremes: The Short Twentieth Century, 1914-1991,), [μετφρ. Β. Καπετανγιάννης], (Αθήνα: Θεμέλιο, 1994).
- Illych, R.I., *Ιστορία οικονομικών θεωριών* (Αθήνα: Κριτική, 1994).
- Κρεμμυδάς, Β., *Εισαγωγή στην Οικονομική Ιστορία της Ευρώπης (16ος – 20ος αιώνας)* (Αθήνα: Τυπωθήτω, 2000), (2η εκδ.).
- Κρητικός Γ., *Έθνος και χώρος: προσεγγίσεις στην ιστορική γεωγραφία της σύγχρονης Ευρώπης* (Αθήνα: Μεταίχμιο, 2008).

Ξενόγλωσση

- Berstein S., & Milza P, *Dechirures et reconstruction de l' Europe: 1919 a nos jours* (Paris: Hatier, 1992).
- Cipolla, C.M., *The Fontana Economic History of Europe, Vol. 1-5*, (London: Collins/Fontana books, 1976).
- Gildea R., *Barricades and Borders, Europe 1800-1914*, (Oxford: Oxford University Press, 1991), (3rd Ed.)
- Hobsbawm, E., *Age of Extremes: The Short Twentieth Century, 1914-1991*, (London: Abacus, 1998).
- Mazower, M., *Dark Continent: Europe's Twentieth Century* (London; Penguin books, 1998).
- Milward, A.S., *War, Economy and Society 1939-1945*, (Berkley – Los Angeles: University of California Press, 1979).
- Milward, A.S., and Saul, S.B., *The Economic Development of Continental Europe*, (G. Allen & Unwin: London-Boston-Sydney, 1979), (2nd. Ed.)
- Reynolds, D., *One World Divisible: A Global History Since 1945*, (New York – London: W.W. Northon & Company, 2000).
- Trebilcock, C., *The Industrialization of the Continental Powers, 1780-1914*, (London: Longman, 1989) (5th Ed.).