COURSE DISCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS				
DEPARTMENT	GEOGRAPHY				
LEVEL OF COURSE	Undergraduate				
COURSE CODE		SEMESTER 3f			
COURSE TITLE	CLIMATE CHANGE				
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK		NUMBER OF CREDITS ALLOCATED (ECTS)	
Lectures and Laboratory Classes		3		5	
TYPE OF COURSE OUT OF					
TYPE OF COURSE	Optional				
PREREQUISITES	-				
LANGUAGE OF INSTRUCTION	GREEK				
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)				
(URL)	http://meteoclima.hua.gr				

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The course of Climate Change is an introductory course in the fields of climate variability, greenhouse effect and large-scale atmospheric phenomena. Students are introduced to the concepts of climate change and climate variability, with a focus on distinguishing between natural and anthropogenic drivers. The course emphasizes the quantitative analysis of the Earth's energy balance, the investigation of both the natural and enhanced greenhouse effect, and the physicochemical properties and radiative forcing of greenhouse gases within the global climate system. The practical session of the course provides fundamental knowledge on data analysis software while the laboratory work is essential for the learner in order to demonstrate its skills on climate data processing and various scenarios assessment. At the end of the course the student is expected to be able to understand the natural and anthropogenic impacts on the global climate, analyse the possible scenarios and their dynamical feedbacks. The practical session of the course provides fundamental knowledge on data analysis software while the laboratory work is essential for the learner in order to demonstrate its skills on climate data processing and various scenarios assessment.

3. COURSE CONTENTS

- 1. Differences on Climate change and climate variability
- 2. The radiation budget of the Earth

- 3. Natural and enhanced greenhouse effect
- 4. Physiochemical properties of the greenhouse gases
- 5. Scenarios of greenhouse gases emission
- 6. The land use change
- 7. ENSO and its impact on global climate
- 8. Climate projections
- 9. The Intergovernmental Panel on Climate Change
- 10. The Kyoto protocol and the contribution of Greece as an EU member

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures				
	Laboratory Lectures and Practice				
ICT USE	ICT use, course website, interactive experiments,				
	climate data and e-class				
TEACHING STRUCTURE	Activity	Hours per semester			
	Lectures	33			
	Laboratory	6			
	Project	13			
	Studying	75			
	TOTAL	127			
ASSESSMENT METHODS	Assessment Language: Greek				
	The basic assessment type of the course is the written				
	examination at the end of the semester (3 hours). The				
	final grade is estimated by the written examination				
	and a final written paper on a case study with climate				
	data based on the IPCC available scenarios.				

5. RECOMMENDED READING

Katsafados P. and E. Mavromatidis, (2023). Climate Change [Undergraduate textbook]. Kallipos, Open Academic Editions. https://repository.kallipos.gr/handle/11419/13221 (in greek).