

COURSE OUTLINE

(1) GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	GEO167	SEMESTER	2nd
COURSE TITLE	SOCIAL GEOGRAPHY		
STRUCTURE OF TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
Lectures and Seminars		3	5
COURSE TYPE	Compulsory		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) EXPECTED LEARNING OUTCOMES

Learning outcomes
<p>The course examines how social identities and social relations are constituted in space, at different geographical scales, from the body, to the city, to the nation and beyond. Students will become acquainted with key concepts in Social Geography; gain knowledge of the different ways in which space or places play a crucial role in contemporary societies; develop the ability to apply geographic concepts and ideas to issues related to a wide range of social issues; develop skills in presenting material to support a reasoned argument and the ability to synthesize data and concepts in Human Geography.</p>
General Competences
<ul style="list-style-type: none"> -Developing critical thinking skills. -Using and synthesizing bibliographical sources -Writing a short independent essay; understanding and interpreting key concepts of Social Geography. -Demonstrating social, professional and ethical responsibility and sensitivity to issues of age, disability, gender, race, ethnicity and social class -Respect for diversity and multiculturalism

(3) COURSE DESCRIPTION

The course explores the unequal ways in which individuals experience and use different spatialities in their everyday life, as well as the plural meanings and identities they attribute to them. It introduces the notion of socio-spatial dialectic, the complex interrelationship between social and spatial structures, emphasizing the role of space in mediating the (re)production and challenging of social hierarchies based on class, race, ethnicity, gender, age, sexuality and disability. The course also introduces key concepts of social theory.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	In person lectures and seminars	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	ICT use, Internet use and e-class	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	36
	Weekly study	24
	Semester assignments	35
	Exam preparation	30
	Lectures	36
	Course total	125
STUDENT PERFORMANCE ASSESSMENT	Language of evaluation: Greek Assessment method: 1. Three optional assignment exams 2. Semester exams: critical thinking questions Assessment method is subject to change and will be announced at the beginning of each semester.	

(5) RECOMMENDED READINGS

Giddens A. and Sutton P.W. (2020) Sociology. Athens, Gutenberg (in Greek)
 Knox P., Pinch S. (2009) Social geography of cities. Athens, Savvalas
 Newcastle Social Geographies Collective (2021) Introducing Social Geographies. London, Hopkins
 Pain, R., Barke, M., Gough, J., Fuller, D., MacFarlane, R., & Mowl, G. (2001) Introducing social geographies. London, Arnold.
 Ritzer G. 2018 Introduction to sociology, Thessaloniki, Tziolas, G. Ritzer, G. (2018). (in Greek)
 Valentine G. (2001) Social geographies: space and society. New York, Prentice Hall.