### **COURSE DISCRIPTION**

#### 1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS				
DEPARTMENT	GEOGRAPHY				
LEVEL OF COURSE	Undergraduate				
COURSE CODE	ГФ0800		SEMESTER 5 <sup>th</sup>		
COURSE TITLE	GEOMORPHOLOGY				
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	OF CREDIT	S	
Lectures and Laboratory Classes		3	5		
	1				
TYPE OF COURSE	Compulsory				
PREREQUISITES	-				
LANGUAGE OF INSTRUCTION	GREEK				
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)				
(URL)	https://www.geo.hua.gr/en/module/geomorphology/				

# 2. EXPECTED LEARNING OUTCOMES

# Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

After completing the course, the student will be able to:

- Describe exogenous and endogenous processes in the Earth's landscape, interpret their significance, their creation, and development, and differentiate the mechanisms that control these processes.
- Analyze how climate and environmental changes affect the evolution of the Earth system and its landscape.
- Evaluate how different time and space scales influence geomorphological processes.
- Explain and apply multiple geomorphological methods and techniques used in current research.
- Create and interpret a geomorphological map using modern methods and techniques.
- Promotion of free, creative, and inductive thinking

The students need to be able to:

- Search, analyze, and synthesize data and information, using the necessary technologies
- Adapt to new situations
- •make decisions
- Work independently

- Work within a team
- Work in an international environment
- Work in an interdisciplinary environment
- Generate new research ideas
- Exercise critical thinking and self-criticism
- Promote free, creative, and inductive thinking

#### 3. COURSE CONTENTS

The course examines topics related to geomorphology, such as the history and main concepts of geomorphology. It explores the development of landforms at different spatial and temporal scales, endogenous and exogenous processes, the mechanisms controlling them, and their interaction in shaping landforms and landscapes. It also addresses the interaction between geomorphological processes and climate, as well as the role of humans in landscape development. Fieldwork and laboratory methods related to geomorphology are included. The course covers various geomorphological environments such as karstic, fluvial, coastal, glacial, arid and hyper-arid, lacustrine, aeolian, volcanic, and extraterrestrial (planetary).

## 4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	<ul> <li>In class lectures</li> </ul>				
	<ul> <li>Laboratory Lectures and Practice</li> </ul>				
ICT USE	Use of electronic tools in the teaching of both the				
	theory and laboratory training (utilization of the				
	internet). Utilization of the (eclass) platform both for				
	education and communication with students.				
TEACHING STRUCTURE	Activity	Hours per semester			
	Lectures	39			
	Laboratory	23			
	Weekly assignments	23			
	Studying – personal work	42			
	TOTAL	127			
ASSESSMENT METHODS	Evaluation methods:				
	1. Successful written final exam on the theory of				
	the course, which includes a multiple-choice				
	test (50%)				
	2. Evaluation of laboratory exercises (50%)				
	3.				
	The evaluation criteria are subject to change and will be				
	announced at the beginning of the semester.				

### 5. RECOMMENDED READING

"Geomorphology: Applications in Geosciences", IN Greek, K.Pavlopoulos, 2011, p.784, Ed. ION 2011. ISBN 978-960-508-015-0.