

Αγγλικά

COURSE DESCRIPTION

1. GENERAL

SCHOOL	Environment, Geography and Applied Economics		
DEPARTMENT	Geography		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	ΓΕ2200	SEMESTER	5 th
COURSE TITLE	Regional Planning		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	Compulsory course of scientific specialization and skills development		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	Greek		
COURSE OFFERED TO ERASMUS STUDENTS	Yes		
(URL)			

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The course on Regional Planning is focusing on theoretical planning issues, through a series of lectures and an applied study focusing on spatial planning in practice.

1. The series of lectures aim at:
 - Describing the theoretical framework of spatial planning, paying special attention on the participatory planning approach.
 - Presenting the spatial planning process.
 - Elaborating on methods and models used in the planning process. More precisely, scenario analysis tools are used, as well as evaluation methods (e.g. SWOT analysis, Multi-Criteria Decision Analysis – MCDA), in support of the decision-making centers conducting spatial planning policies.
2. The group study includes an exercise in spatial planning at a level of a region. In this context all the concepts and tools presented at the lectures are studied in practice.

3. COURSE CONTENTS

A series of lectures on

- Theoretical concepts and approaches in planning
- Spatial planning process
- Method, models and techniques in planning
- Building alternative scenarios
- Evaluation methods in spatial planning
- Participatory planning
- Regional policy in European Union and Greece

Student's group work

The group work includes:

The study of a problem at the level of a spatial unit, following the presented spatial planning process, e.g. description of the existing status of the area under study, building and evaluation of alternative scenarios, submission of policy proposal. The study will be undertaken by a group of students.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures Laboratory lectures and practice														
ICT USE	Use of electronic infrastructure and software Internet-e-class.														
TEACHING STRUCTURE	<table><tr><th><i>Activity</i></th><th><i>Hours per semester</i></th></tr><tr><td>Lectures</td><td>33</td></tr><tr><td>Laboratory</td><td>13</td></tr><tr><td>Study</td><td>20</td></tr><tr><td>Group work</td><td>59</td></tr><tr><td></td><td></td></tr><tr><td>Total course</td><td>125</td></tr></table>	<i>Activity</i>	<i>Hours per semester</i>	Lectures	33	Laboratory	13	Study	20	Group work	59			Total course	125
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Total course	125														
ASSESSMENT METHODS	Assessment language: Greek Assessment methods: Written examination based on theory course (60%) Group work submission (40%)														

5. RECOMMENDED READING

- Delldetsimas, P. M., (2018), Regional Planning, Course Notes, Harokopio University, Department of Geography.
- Giaoutzi, M., Stratigea A., (2011), Regional Planning, Theory and Practice, Athens, Kritiki.
- Kafkalas, G., edited., (2004), Issues of Spatial Development, Athens: Kritiki.

- Glasson, J., Marshall, T., (2005), Regional Planning, London: Rutledge.
- Shaw, D., Roberts, P., (2017), Regional Planning and Development in Europe, London: Rutledge.
- Wassenhoven, L. (2010), Regional Planning, Athens: NTUA.
- Wassenhoven, L., (2022), Putting order in our country, Athens, Kritiki.