

## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>		<b>SEMESTER</b>	E
<b>COURSE TITLE</b>	REGIONAL DEVELOPMENT		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
Lectures and Laboratory Classes		3	5
<b>TYPE OF COURSE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF INSTRUCTION</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (in English if required)		
<b>(URL)</b>			

### 2. EXPECTED LEARNING OUTCOMES

#### Learning outcomes

*Describe the objectives of the course as well as the expected learning outcomes*

This course aims to introduce students to the core concepts, theories, and policies related to regional development and regional inequalities. It explores how these issues intersect with socio-economic and geographical dynamics at national, European, and global levels. Emphasis is placed on linking theory with policy practice and on assessing the effectiveness of interventions in various regional contexts.

Upon successful completion of the course, students will be able to:

- Understand key theories and models of regional development and inequalities, and their relevance for policy design and implementation
- Identify and analyze the main factors influencing regional inequalities over time and across spatial scales
- Use statistical indicators and datasets to interpret patterns of regional disparities in Greece and the European Union
- Comprehend the functioning of regional policy instruments at both theoretical and empirical levels
- Evaluate the effectiveness of regional policies under conditions of socio-economic transformation, considering local and national specificities
- Appreciate the role of local, regional, and national authorities in shaping development and cohesion policies

- Develop critical thinking regarding contemporary strategies and dilemmas in regional policy, and propose improvements or interventions to reduce inequalities

### 3. COURSE CONTENTS

The course contains the following topics:

- The notion of regional development
- Theories of regional development
- Regional inequalities in Greece and the European Union
- The determinants of the regional problem
- Necessity, objectives, dilemmas, and framework of regional policy implementation
- Means for the implementation of regional policy
- Greek regional policy
- EU regional policy

### 4. TEACHING AND ASSESSMENT METHODS

<b>TYPE OF LECTURES</b>	In class lectures		
<b>ICT USE</b>	ICT use, Internet use and e-class		
<b>TEACHING STRUCTURE</b>	<b>Activity</b>	<b>Hours per semester</b>	
	Lectures	39	
	Weekly assignments	13	
	Studying	70	
	<b>TOTAL</b>	<b>122</b>	
<b>ASSESSMENT METHODS</b>	<p>Assessment Language: Greek</p> <p>Assessment Methods</p> <p>Written final exam (60%) which includes:</p> <p>1.1. Short answer questions</p> <p>1.2. Essay questions</p> <p>1.3. Multiple choice questions</p> <p>2. Assignment submitted in written form and evaluated orally (40%)</p>		

### 5. RECOMMENDED READING

- Ενδεικτική Προτεινόμενη Βιβλιογραφία :
- Αρτελάρης Π. (2023), Περιφερειακές Ανισότητες στην Ελλάδα, Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις, <http://dx.doi.org/10.57713/kallipos-163>
- Κόνσολας Ν (1997) Σύγχρονη Περιφερειακή Οικονομική Πολιτική, Παπαζήσης.

- Λαμπριανίδης Λ. (2012), Οικονομική Γεωγραφία, Αθήνα: Πατάκης
- Παπαδασκαλόπουλος Α. και Χριστοφάκης Μ. (2016), Περιφερειακός Προγραμματισμός και Αναπτυξιακός Σχεδιασμός, Παπαζήσης
- Πετράκος Γ. & Γ. Ψυχάρης, 2016, Περιφερειακή Ανάπτυξη στην Ελλάδα, 2η έκδοση, Αθήνα: Κριτική
- Πολύζος Σ. (2011), Περιφερειακή Ανάπτυξη, Κριτική